Lectures: Tu & Th 9:30 – 10:20 in HLMS 199 (recitation section also required)

Professor: Liam Downey, Ph.D.  
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TA: Micah Pyles: Micah.Pyles@colorado.edu  
Office Hours: Tu 3:40-5:00 and by appointment

**You are responsible for knowing the information in this syllabus**

Recitation Sections: You must be enrolled in a recitation section to be enrolled in this course. Recitation requirements and your TA’s office location and office hours will be announced in your first recitation section class, which will be held the first week of classes.

**If you miss the first two recitation section classes you will be dropped from the course**

**If you miss either the 2nd OR 3rd lecture class you will be dropped from the course**

NO EXCEPTIONS

IF YOU MISS MORE THAN 7 CLASSES YOU WILL FAIL THE COURSE!!!

(Arriving to class late or leaving early counts as missing class)

***THERE WILL BE NO COMPUTER USE OR USE OF ELECTRONIC DEVICES IN THE CLASSROOM***

Course Description and Goals: This course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. I will introduce you to the field by focusing on several important sociological topics, including socialization, culture, the social construction of knowledge, inequality, race and ethnic relations, and poverty. You will leave this course with:

- An understanding of the three main sociological perspectives;
- An understanding of several important sociological theories;
- The ability to apply these perspectives and theories to contemporary social issues and problems;
- Insight into the critical link between social structures, social forces and individual circumstances;
- Insight into how you shape society and how society shapes you.

Required Readings: The readings for this semester include one electronic (or loose leaf) textbook and a set of readings accessible through Desire2Learn (D2L). You can get the textbook at the bookstore or from the publisher at: http://books.wwnorton.com/books/detail.aspx?ID=4294982853.

Desire2Learn
You can find on-line readings and an electronic copy of the syllabus on D2L. I may also use D2L to post assignments and important handouts and to give last minute instructions. This means that you need to log onto D2L on a regular basis.

Logging onto D2L:
Login through CU’s Desire2Learn (D2L) web page: (1) go to https://learn.colorado.edu/, (2) login using your CU Login Name and IdentiKey password; (3) after login, click on the link for SOCY:1001200 Intro To Sociology; (4) click on the content tab to find the readings, etc.  If the reading is sideways, press the shift and control keys and the plus or minus key to rotate the reading.

Adobe Acrobat: In order to read most of the on-line readings, you need to have Adobe Acrobat installed on your computer. If it is not installed, you can download it from: http://get.adobe.com/reader/.

Lecture outlines: Lecture outlines and important definitions are also accessible through D2L.
Lecture Hall Expectations and Behavior: You are responsible for knowing the material and announcements presented during lectures and recitations whether or not you attend class or recitation. Please arrange with another student to get missed notes and announcements. Please do not disrupt other students’ ability to hear lectures (e.g., do not arrive late or leave early, remain quiet during lectures, be prepared to take notes before lectures begin, do not read or talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

The University has a classroom behavior policy, which can be found at the following website: http://www.colorado.edu/policies/student-classroom-and-course-related-behavior. Students are required to adhere to the behavior standards listed in this policy document and to refrain from disrupting class.

Both students and faculty are expected to abide by the University’s honor code, which can be found at the following website: http://honorcode.colorado.edu/. Cheating and plagiarism are taken very seriously and are grounds for failure in this course. To plagiarize is to use another’s words as your own, without proper attribution given to the original author.

Students and faculty are also responsible for adhering to the University’s discrimination and harassment policies which can be found at the following website: http://www.colorado.edu/policies/discrimination-and-harassment-policy-and-procedures.

Course Assignments: In addition to your reading assignments, you will take a midterm exam, a final exam, and 12 quizzes. You will also turn in two one-page assignments and write a short paper with two or three of your classmates. The quizzes will be held in the recitation sections and will cover material from the lectures and readings.

Your final course grade will be calculated as follows:

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>EXAM DATE/DUE DATE</th>
<th>TOTAL POSSIBLE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Paper</td>
<td>Thur., Feb. 19th</td>
<td>100 points</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>Thur., Mar. 12th</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Sun., May 3rd</td>
<td>100 points</td>
</tr>
<tr>
<td>Quizzes</td>
<td>Throughout the semester</td>
<td>120 points (10 per quiz)</td>
</tr>
<tr>
<td>1-2 page assignments</td>
<td>In recitation, weeks 8 and 14</td>
<td>30 points (15 per assign.)</td>
</tr>
<tr>
<td>Attendance</td>
<td>Throughout the semester</td>
<td>50 points</td>
</tr>
</tbody>
</table>

**The final exam will be held from 4:30pm – 7:00pm on Sunday, May 3rd**

Calculating your final grade

450-500 points = A' – A
400-450 points = B' – B
350-400 points = C' – C
300-350 points = D' – D
0-300 points = F

*Please note that the short paper, quizzes, and 1-page assignments are all part of your recitation grade. Thus, your recitation grade is worth 50% of your final grade. TAKE THE RECITATIONS SERIOUSLY.*

**NO EXTRA CREDIT IS AVAILABLE FOR THIS COURSE. NO EXCEPTIONS.**

The quizzes: You will take 12 closed-book quizzes throughout the semester (the quizzes have no set date). Some of the quizzes may not follow a regular quiz format. In order to do well on the quizzes be sure to study your lecture notes and do each week’s readings before recitation. The quizzes cannot be taken early or late. There is no make up for any of the quizzes.
The Midterm Exam: The midterm exam must be taken on the day and time, and in the place (HLMS 199, 9:30-10:20) that it is scheduled. The midterm exam cannot be taken early or late. There is no make up exam for the midterm. The midterm will be a multiple choice, short answer, and essay exam. The material on the exam will be drawn from lectures, recitations, and the required readings (quiz questions may also appear on the midterm).

The Final Exam: The final exam is REQUIRED and must be taken on the day and time, and in the place (HLMS 199) that it is scheduled. The final exam cannot be taken early or late. There is no make up exam for the final. The final exam will be a multiple choice, short answer, and essay exam (quiz questions may appear on the final exam). ***Students who do not take the final exam will fail the course. NO EXCEPTIONS.***

The Short Paper: This assignment will be discussed in detail in your recitation section.

The one-page assignments: These assignments will be discussed in detail in your recitation section.

The Recitations: Recitation requirements will be discussed in detail in your recitation section.

Attendance: Attendance will be taken in the main lecture every day. You will lose 5 attendance points each time you miss a class. **However, if you miss more than 7 classes you will fail the course!!! Arriving to class late or leaving class early counts as missing class.***

***If you arrive after I have started lecturing, you will sit in the back row (or another section of the classroom that I designate) and WILL NOT receive attendance points for that day.***

***If you leave before class ends you will lose your attendance points for that day.***

***You WILL NOT receive attendance points if you sit in either of the last two rows (or the section of the classroom that I designate).***

The only times I (or your TA) will make exceptions to my late assignment, exam, and attendance policies are if you provide me with written proof of a death in your family, a medical emergency, a court date, a religious conflict, or your participation in a university-supported activity. **TO GET THIS EXCEPTION, YOU MUST PROVIDE THIS PROOF WITHIN 2 WEEKS OF THE MISSED CLASS, EXAM, QUIZ, OR ASSIGNMENT.**

*Your TA will return all the assignments to you in recitation and will also explain how the assignments were graded.

Questions about course grades: Questions about grades should first be addressed to your TA since she/he determines your grade and has your records. Please contact Professor Downey if, after talking with your TA, you still have any questions about your grades. **For any other issues, you can contact Professor Downey or your TA.**

Doing well in this class: In order to do well in this class, it is important that you (a) attend all the lectures and recitations and (b) take thorough and detailed lecture and recitation notes. It is also critical that you do the reading. Doing the reading will help you to better understand lectures and recitations and will help you do well on the quizzes and exams.

**I WILL NOT NEGOTIATE GRADES AND YOUR TA WILL NOT NEGOTIATE GRADES.**

Additional Information
- Lectures and recitations may not follow the topics in the readings.
- Not all reading topics will be covered in the lectures and recitations.
- Lectures may go into greater or lesser depth on a topic than do the readings.
Disability Services (N200 Center for Community: 303-492-8671 or dsinfo@colorado.edu) is charged with the responsibility of determining accommodations for students with disabilities. Please contact that office NOW if you wish to request accommodations. You are expected to discuss arrangements for accommodations (and provide a letter of determination from DS) with Professor Downey at least two weeks before the accommodation is needed, e.g., two weeks before an examination. Professor Downey cannot make disability accommodations without a letter from DS.

**COURSE TOPICS AND READING ASSIGNMENTS**

***Do not print the on-line readings early because we may skip some readings***

The course textbook is: Kerry Ferris and Jill Stein. *The Real World: An Introduction to Sociology.* **YOU MUST complete each week’s readings before that week’s recitation!!!!**

WHAT IS SOCIOLOGY?

Week 1 (Jan. 13): -Ferris and Stein (this is your textbook), pages (pp.) 9-18 and 22-33.

Week 2 (Jan. 20): -On-line: Neubeck, pages 22-66 (The page numbers for the on-line Neubeck readings refer to the numbers in the top left and right-hand corners of the page).

Week 3 (Jan. 27): -Ferris and Stein, pp. 127-141.

THE THREE SOCIOLOGICAL PERSPECTIVES


Week 5 (Feb. 10): -Ferris and Stein, Chapter 4.

Week 6 (Feb. 17): -Ferris and Stein, Chapter 6. (Your short paper is due on Feb. 19)


Week 8 (Mar. 3): -On-line: “A Crime by Any Other Name.” (Your first 1-2 page assignment is due in recitation)

Week 9 (Mar. 10): -EXAM WEEK (No Reading). (Midterm Exam on Mar. 12)

DEVIANC


BUREAUCRACY AND GLOBAL INTERDEPENDENCE


-On-line: “Human Costs are Built Into iPads.”

-On-line: “How Medical Care is Being Corrupted.”
Week 11: Spring Break, No Classes

STRATIFICATION (INEQUALITY)

Week 12 (Mar. 31):  - Ferris and Stein, Chapter 7.

                  - On-line: “I Was a Warehouse Wage Slave.”
                  - On-line: “Serving Up Fries, for a Living Wage.”
                  - On-line: “A Part Time Life, As Hours Shrink and Shift.”

POVERTY AND UNEMPLOYMENT

                  - On-line: “Amazing Grace.”
                  - (optional): Re-read Ferris and Stein, pp. 200-208.
(Your second 1-2 page assignment is due in recitation)

RACE AND ETHNICITY

Week 15 (Apr. 21):  - Ferris and Stein, Chapter 8.

Professor Downey’s Expectations

1. Come to class every day.
2. Come to class on time every day.
3. If you do arrive late, come in quietly and find a seat in the back row.
4. Do not leave the room in the middle of class to go to the bathroom or for any other reason.
5. If you absolutely have to leave class early (for a doctor’s appointment for example):
   a. Tell me before class
   b. Sit near the door
6. No talking, reading, playing on a computer, surfing the web, etc., or sleeping in class.
7. Stop talking and reading as soon as class begins.
8. Class begins on time.
9. Do not start to pack your things before class ends.
10. Take complete and thorough lecture notes.
11. If you miss class, get lecture notes from another student (then talk to me if you do not understand the notes).
12. Treat everyone in the room with respect.
13. Participate in class discussions.
14. DO ALL THE ASSIGNED READINGS BEFORE THE CLASS ON WHICH THEY ARE DUE.