SEX, GENDER AND SOCIETY 1: SOCY/WMST 1016-400

Spring Semester 2015
Lectures: Tuesdays and Thursdays 2.00-2.50pm    HUMN 250

Instructor: Professor Sanyu Mojola
Email: Sanyu.Mojola@colorado.edu
Office Hours: Tuesdays 3-5pm
or by appointment.
Location: IB31(1440 Grandview Avenue, basement)

Teaching Assistant: Marley Olson
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Office Hours: Wednesdays 9-11am
or by appointment.
Location: TBA

COURSE DESCRIPTION:
What is gender? Does it still matter in the 21st century? If so, how and why does it matter? This course will undertake a sociological examination of the role of gender in society. We will examine how gender shapes our identities (e.g. how we learn gender), how it shapes our interactions with others (e.g. within romantic relationships), and how it shapes and is shaped by interactions with institutions (e.g. the media, the military and college). We will look not only at ways in which our gender privileges us, but also ways in which we are both subject to and participate in producing gender inequality in our everyday lives. U.S and cross cultural readings and screenings will be used for the class.

COURSE GOALS:
By the end of this course, students will:
  • Be able to define and understand what gender is
  • Understand the variety and construction of different gender roles
  • Be able to analyze the role of gender in media
  • Develop a cross cultural and historical understanding of gender
  • Understand the ways in which gender inequality plays out in the household, the workplace and intimate relationships

COURSE READINGS:
All articles and book chapters for this course are available on Desire 2 Learn.
SYLLABUS: (Changes might be made during the course of the semester)

CLASSROOM POLICIES:

1. Expect to be challenged in this class both in the reading, assignments as well as the level of engagement expected from you. Class will consist of varying combinations of lectures, discussions and multi-media presentations. Some classes will be spent going over readings, sometimes in detail, while others will focus on other material. **Students are expected to have done the reading before each class.**

2. All phones and music devices must be switched off before class begins. Laptop/Ipad/Tab use is **not permitted** in this class unless a documented disability requires you to use one.

3. You are expected to come on time and to stay until the end of the allotted period unless you have excused yourself ahead of time. Students coming and going during class time is distracting for the whole class.

4. You are responsible for keeping track of all announcements and syllabus changes made in class **whether you are there or not**. Announcements are often made right at the beginning of class before the lecture begins. In addition, you are responsible for getting lecture material, class assignment sheets and handouts you missed from your classmates and **not** from the professor or teaching assistant.

5. You are responsible for turning in assignments on time. Assignments are due in **hard copy as well as** in PDF format in the D2L assignment dropbox at the beginning of class on the due date. We must receive both the D2L PDF and hard copy for the assignment to count as on time. You are responsible for ensuring the paper is uploaded in the correct format. Specific details will be given in class. No emailed papers will be accepted. Assignments turned in after class, up until the next class will be one grade lower, and will not be accepted at all (receive 0%) after that.

6. Email: When sending Prof Mojola or your TA an email, please use SOCY 1016-400 or WMST 1016-400 in the subject line.

7. You are expected to **attend every lecture and recitation**. Attendance will be taken at every class, and this will be the record we use to count absences. However, life happens. As such, your first 4 absences from class **regardless of the reason** will be treated as personal days and will not be penalized. These absences will be counted sequentially, and **you cannot store them up**. So before you have missed 4 classes, no explanations for your absences are necessary. However, any additional absences from class will result in the following reduction of your final class grade:

   - 1-4 absences: 0% reduction of final grade
   - 5-6 absences: 10% reduction of final grade
   - 7-8 absences: 15% reduction of final grade
   - 9-10 absences: 20% reduction of final grade
   - 11+ absences: 25% reduction of final grade
8. Absences (after your 4 personal days are used up), late assignments or make-up
exams are only acceptable in the following situations which must be supported by
the following documentation:

Athletic engagement: **Letter from coach** on letter head paper (letter with missed
date(s) required by **Thursday January 22**nd in recitation or
class). You are responsible for agreeing with the TA about
alternative due dates for assignments at this time.

Religious observance: **Letter from student** noting religious affiliation, the date and
name of the observance (letter with missed date(s) required
by **Thursday January 22**nd in recitation or class. You are
responsible for agreeing with the TA about alternative due
dates for assignments at this time.

Court appearance: **Letter of jury duty or court appointment letter** with
specific dates that you will be absent from class or recitation.

Incapacitating illness: **Doctor's note on letter head** paper with specific dates that
student will be/was absent from class or recitation and will be
unable to complete/turn in the assignment (note should be
attached to late assignment)

Family Death: **Letter from family member** with specific dates that student
is absent and will be unable to complete/turn in the
assignment as well as funeral information (note should be
attached to late assignment)

Excused late assignments or recitation absences for the last three emergency situations
require:
I. An email sent to your TA immediately, but no later than **six days** after the event
   occurrence
II. The completed assignment as soon as the student is able.
III. Documentation of the absence (with specific dates) attached to the assignment
If you do not do this then the late assignment policy described above (5.) will apply.

9. Grades: Grades are awarded on the basis of quality of work turned in and what is
subsequently **earned**; not the grade that a student feels they “deserve.” You are encouraged
to see your TA or Professor Mojola early on in the semester if you are concerned about your
grades. Assignments are distributed over the entire semester so that your entire grade does
not depend on a few high stakes assignments. So there is an opportunity to improve
throughout the semester if you seek help. There is **no extra credit** available for this class;
everyone in class has the same available points to earn.
### Percentage and Grade

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<tr>
<th>Percentage</th>
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<tbody>
<tr>
<td>94% to 100%</td>
<td>A</td>
<td>74% to 76%</td>
<td>C</td>
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<tr>
<td>90% to 93%</td>
<td>A-</td>
<td>70% to 73%</td>
<td>C-</td>
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<tr>
<td>87% to 89%</td>
<td>B+</td>
<td>67% to 69%</td>
<td>D+</td>
</tr>
<tr>
<td>84% to 86%</td>
<td>B</td>
<td>64% to 66%</td>
<td>D</td>
</tr>
<tr>
<td>80% to 83%</td>
<td>B-</td>
<td>60% to 63%</td>
<td>D-</td>
</tr>
<tr>
<td>77% to 79%</td>
<td>C+</td>
<td>Below 60%</td>
<td>F</td>
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10. **Appeals:** The time to appeal grades on specific assignments is **no more than one week** after the assignment has been handed back. We will not consider appeals after this point. However, **you must take at least 24 hours** between when you receive your grade and when you appeal it; read the assignment sheet and your graded assignment carefully before meeting first with your TA to go over the assignment, and if you still have concerns, with Professor Mojola. If you request that your assignment be graded again, please be aware that the grade might **go up, stay the same or go down** especially if the grader is different. Once the final grades are submitted to the Dean’s office at the end of the semester, they can only be changed if some error in calculation was made.

### UNIVERSITY POLICIES

**Classroom Behavior:**
Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference by the end of the first week of class so that I may make appropriate changes to my records. Please also read the following policies regarding classroom behavior [http://www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html) and at [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code).

**Discrimination and Harassment:**
The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities. (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced
policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://hr.colorado.edu/dh/

Religious Observances and Athletic Engagements:
Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please inform your TA in person by the end of the second week of class (Thursday January 22nd) if you will be unable to attend class, scheduled in class exams, or turn in assignments on time because of religious obligations and observances, or athletic engagements so that we can work out a revised schedule with you to meet course requirements.
http://www.colorado.edu/policies/fac_relig.html

Students with Disabilities:
Please inform Professor Mojola in person by the end of the second week of class (Thursday January 22nd) if you qualify for accommodations because of a disability. Please bring along a letter from Disability Services by then so that she can work with you to enable you to do your best in this course. Disability Services determines accommodations based on documented disabilities (Contact: 303-492-8671, Center for Community N200, and http://www.colorado.edu/disabilityservices or by email at dsinfo@colorado.edu). If you have a temporary medical condition or injury, see Temporary Injuries under Quick Links on the Disability Services website (http://disabilityservices.colorado.edu/) and discuss your needs with your professor.

Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at http://www.colorado.edu/disabilityservices

CU Honor Code:
All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Please read the Honor Code at http://www.colorado.edu/policies/honor.html and at http://www.colorado.edu/academics/honorcode/ and what constitutes a violation at http://www.colorado.edu/academics/honorcode/studentinfo/violation.htm

Academically dishonest behavior such as turning in work done by someone else, having someone else sign the attendance sheet on your behalf and cheating on exams will be taken seriously in this course and could result in failing the course or more severe consequences.
Important Deadlines:
http://www.colorado.edu/registrar/sites/default/files/attached-files/spring2015academic_calendar.pdf

January 21st 11.59pm (Wed): Deadline to add a course via MyCUInfo
Deadline to add your name to a course waitlist via MyCuInfo

January 28th 11.59pm (Wed): Deadline to drop a course without being assessed tuition and fees for that course and without a W grade appearing on the transcript.

March 20th (Fri): Deadline for students who have 3 or more final exams on the same day to make arrangements with your TA to change their final exam schedule.
COURSE REQUIREMENTS AND ASSESSMENT:

Class participation: 10% of class grade
This portion of your grade will be based on your participation in and quality contributions to recitation reading quizzes and activities, class and recitation discussions, and D2L discussion forums. The participation grade is calculated and posted at the same time as your final course grade at the end of the semester.

Take Home Assignments:

Assignment 1: Gender Socialization essay 10% of class grade Due Tuesday Feb 3rd
Assignment 2: Music Lyrics analysis 10% of class grade Due Tuesday Mar 3rd
Assignment 3: Print Media analysis project 10% of class grade Due Tuesday April 14th

In Class Exams:

Exam 1 20% of class grade Thursday February 19th
Exam 2 20% of class grade Thursday March 19th
Exam 3 20% of class grade Wednesday May 6th 1.30-4pm

Exam 1 and 2 will cover all readings, lectures and class discussions up to that point in the semester. They will be a combination of short questions testing knowledge of readings and concepts learned in class and one longer essay question drawing from a number of readings. No blue book is needed for Exam 1 and 2.

Exam 3 will cover material from the whole semester. It will consist of essay questions. Every student is required to hand in a blank blue book to your TA by your Week 6 recitation which will be used for the final exam.

Exam preparation tips:
There are no lecture power points or study guides given out in this class. I believe there is great value in learning how to take your own notes, and producing your own study guide. I recommend that in addition to notes you make from lectures, you also make for yourself short summaries of the readings as you go along, and then use these as a study guide for the exams. There will be exam review sessions during recitation. The exams will assume that you have done the reading and attended lectures. There will be no makeup exams except for circumstances in Class Policy 8.
COURSE READINGS: (Subject to change; please keep track of announcements)

Week 1:  
January 13th  
Introduction, Class Logistics, Expectations

January 15th  

Week 2:  
Biological vs Social Constructionist Understandings of Gender

January 20th  

January 22nd  

Week 3:

January 27th  

January 29th  

Week 4:  
Masculinities

February 3rd  
Assignment 1: Due at beginning of class

February 5th  

Week 5:  
Femininities

February 10th  

February 12th  
Class Documentary: *Killing Us Softly*
Week 6:


**Recitation: Exam Review**

February 19th  Exam 1 – In Class

Week 7:

**Gender and Sexuality**


Week 8:

**Gender and Health**


**Assignment 2: Due at beginning of class**


Week 9:


**Gender and work**


Week 10:


**Recitation: Exam Review**
March 19th  Exam 2 – In class

Week 11:  SPRING BREAK (March 23rd - 27th )

Week 12:  Gender, family and the household


Week 13:  Topics on Gender in the Developing World and the US


Week 14:


Assignment 3 – Media Project due at beginning of class


Week 15:  Gender and intimate relationships


April 23rd  Poulin, Michelle (2007) Sex, money, and premarital partnerships in southern Malawi Social Science & Medicine 65: 2383–2393
Week 16:

April 28th  

**Recitation: Exam Review**

April 30th  
**In Class Exam Review**

Final Exam:  
**Final Exam: Wednesday May 6th 1.30-4pm**  
(Please check My CUInfo after Spring Break to confirm the date, time and location).