Teaching Assistant: Adriana Núñez  
Email: Adriana.Nunez@Colorado.edu  
Office: Armory Trailer or ATLAS  
Office Hours: Tuesdays and Wednesdays by appointment only  
Lectures: Tuesday, Thursday 3:30pm – 4:20pm, HLMS 199  

Recitation Schedule:  
Wednesday 8:00am – 8:50am MCOL E186  
Wednesday 9:00am – 9:50am CLUB 4  
Wednesday 11:00am – 11:50am CLRE 209  

* Please refer to the course syllabus for specific details about required texts, assignments, dates and grading.  

Description:  
The purpose of recitation is to 1) comprehend course readings, and 2) to link the readings to lecture material in a smaller class setting. Given that most of our time in recitation will be spent working directly with the readings, you will be expected to enter class having completed the readings and reflected on the guided reading questions. By the end of the semester you should have the tools to approach issues dealing with race and ethnicity from a sociological framework.  

Participation:  
Studying race and ethnic relations is an endeavor which calls not only for engagement with the text, but also for open and honest dialogue. Thus, regular attendance and participation are imperative for success in this class. Furthermore, anything discussed in recitation may be included on exams.  

Assignments (10% of the final course grade):  
Though assignments may include anything from in-class work to quizzes, weekly memos will make up the bulk of your grade in this recitation. After completing each week's readings, you will need to prepare a typed memo consisting of a short, critical commentary on that week's readings which is NOT simply a summary. The memos count toward your recitation assignment grade, as outlined in the course syllabus. Over the course of the semester, you are required to submit nine memos. Please note that you will not receive credit for turning in more than the required nine memos. You may complete these on weeks of your choosing (for example, if you are sick or are unable to complete the assignment for whatever reason, you may choose to skip that week without needing to provide an excuse). I will post grades on D2L each week so that you can track your performance. Your reflections MUST contain:  
- 2-4 sentences of summary (including the main argument/s of the readings)  
- 1-3 paragraphs of reaction (see below for further details)  
- 2 discussion questions over the material  
- One page single spaced, using Times New Roman, 12 point font  

Some weeks you may have several readings – please try to generally summarize all of the texts according to that week’s topic or theme (e.g. “Colorblindness”) in three to four sentences. The
remainder of the reflection should address your reaction to the text; however, I do not want just your opinion. Focus your reaction on the strengths and the weaknesses of the readings, and how the readings relate to other information you’ve learned in the course. You must also include two questions that you have about the texts. This can include needed clarifications on the material or questions that could provoke class discussions. Please note that if any of the required components of the memo are missing, at least one point will be docked from your grade.

You will upload your memos to the “Digital Dropbox” on D2L (as either a Word or PDF document) by 6:00 pm on Tuesday of each week (the day before recitation). If there are questions you had that did not get answered in class, it is your responsibility to either bring them up in the next section or to talk to me during my office hours. No late memos will be accepted.

Group Work:
During recitations, you will work in small groups to discuss the assigned readings. Each week I will choose a group to be responsible for leading and guiding discussion about the readings. This group will provide the class with a brief overview of the main points from the readings, and then lead the class through an open conversation using discussion questions.

Classroom Policies:
Cell phone and laptop use will not be allowed in recitation. Since laptop use is restricted, be sure to bring a hard copy of all assigned readings to class. Please come see me during office hours if you feel you need to use your laptop in class. I will consider special circumstances. Additionally, if you would like to dispute a grade, discuss it with Dr. Sue or me within two weeks of receiving the grade.

Classroom Decorum:
Discussing topics that revolve around race and ethnicity can often be emotional. There will be times when, as a class, we will differ in our perspectives on the issues being discussed. It is entirely appropriate to disagree with ideas, but it is not appropriate to personally attack those with whom you disagree. A respectful classroom environment will facilitate more lively discussions and in turn result in a richer learning experience for all of us. In order to get the most out of the class, all students must feel safe enough to express their thoughts. Insensitive or mean-spirited comments based on race, ethnicity, gender, class, sexual orientation, religion, or ideas will not be tolerated.

Discrimination and Harassment:
The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. The University of Colorado does not discriminate on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status in admission and access to, and treatment and employment in, its educational programs and activities (Regent Law, Article 10, amended 11/8/2001). CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, “Protected Classes” refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, or veteran status. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://www.colorado.edu/odh.

Disability Statement:
If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. See http://www.Colorado.EDU/disabilityservices and contact through phone (303-492-8671) or email at dsinfo@colorado.edu.

**Academic Honesty:**
We expect you to maintain academic honesty at all times. It is your responsibility to know what this means! Academic dishonesty (including plagiarism and other types of cheating) will not be tolerated. For definitions and University regulations regarding academic dishonesty, familiarize yourself with the University Honor Code: www.colorado.edu/academics/honorcode.

*By attending this lab you are agreeing to the terms outlined in the syllabus. I reserve the right to make changes to the syllabus throughout the semester should there be reasonable cause to do so. If you have questions about the syllabus, contact me as soon as possible.*